

## Brownhill Co-operative Academy Pupil Premium Grant (PPG) Report 2015- 2016

In Years 1 to 6 there are 225 (65%) children who generate Pupil Premium funding ie are eligible for Free School Meals (FSM) or are Children Looked After (CLA) by the Local Authority.

One of the key measures of a school's success is the closing of the gap between children classed as disadvantaged (Pupil Premium) and 'other' (those deemed not to be disadvantaged) children. End of Key Stage outcomes of the school's disadvantaged pupils are compared to non-disadvantaged pupils nationally.

Note: at Brownhill 'Other' children includes a significant number of children who although not classed as 'disadvantaged', often because they are new to the country, and not yet eligible for Free School Meals are disadvantaged and have barriers to learning. For example, 38% of non-disadvantaged (Other) are East European or Gypsy Roma children. In 2016 the school was in the 80<sup>th</sup> percentile for FSM (67.5%), ethnicity (62.7%), EAL (46.6%), SEN (15.4%) and deprivation 0.46) and stability is in the 20<sup>th</sup> percentile at 72%.

The DfE state that PPG must be used to raise attainment and close the attainment gap. Schools may spend the money as they see fit and do not need to spend equal amounts on eligible children. PPG can be spent on *all* pupils provided it used to close the gap.

Over two thirds of pupils at Brownhill generate pupil premium funding therefore it is neither desirable nor practical to allocate or account for funding on an individual basis.

Table below shows allocation of funds 2015-16

Aspect	Spending area 2015-15	Cost
Teaching	Additional teaching capacity to provide intervention groups in literacy and maths	£81,000
	EAL Step up teaching and support (0.6 of FT teacher)	£33,000
	Classroom support	£35,000
	Early Years additional staffing	£33,000
	<b>Total staffing</b>	<b>£182,000</b>
Pastoral	Speech and Language therapy 2 days per week	£21,000
	Senior Lead on Behaviour	£54,000
	Attendance and family support adviser	£25,000
	Safeguarding and family support adviser	£25,000
	EAL and family support adviser	£25,000
	Behaviour Support Worker	£22,000
	Breakfast Club	£4,500
Free milk for all FS and KS1	£8,000	
	<b>Total Pastoral</b>	<b>£184,500</b>
Resources	Homework books	£4,000
	Rosetta Stone Language Programme	£4,100
	<b>Total resources</b>	<b>£8,100</b>
Education al visits	Y6 residential	£9,500
	Supply cover	£840
	Y5 residential supply cover	£2,100
	Educational day visits	£8,000
	<b>Total visits</b>	<b>£20,440</b>
<b>TOTAL PROJECTED EXPENDITURE</b>		<b>£395,540</b>
<b>TOTAL PPG INCOME 2015/16</b>		<b>£341,000</b>

## Impact of Pupil Premium Grant 2015-16

When evaluating the effectiveness of the Pupil Premium Grant it is important to take into account the complexities of the school cohort. For example the 2016 end of Key Stage 2 cohort included 17 out of 58 pupils who did not have Key Stage 1 data as they were new to the country in KS2. The progress of this significant group is therefore not included in the published progress measure. Internal data shows that the majority of these pupils make good progress from very low starting points but do not reach the National Standard and therefore have a negative impact on the school's attainment data. Of the 41 disadvantaged pupils in the cohort, 29% (12) were new to the country in

Pupils achieving expected standard	Reading		Writing		Maths		Combined	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
All (59)	19	32	27	46	33	56	16	27
Validated (52)	19	37	27	52	32	62	16	31
Dis (39)	13	33	19	49	20	51	12	31
Other (20)	6	30	8	40	12	60	4	20
National other		71		70		75		60

Key Stage 2.

When compared to National Other pupils, the *attainment* gap between Brownhill disadvantaged pupils and pupils nationally remains wide. (see below)

When prior starting points are taken into account (See below) the data shows that 1 pupil with middle prior attainment in reading achieved less well than pupils with similar starting points nationally. Two pupils with middle prior attainment achieved higher than pupils nationally in writing and one pupil in low and one in middle achieved higher in maths than pupils with similar starting points nationally. The school had one non-disadvantaged pupil with high prior attainment.

% of KS2 disadvantaged pupils reaching National Standard	Low		Middle		High	
	School dis (11)	National other	School dis (19)	National other	School dis (0)	National other
ATTAINMENT						
Reading	18	19	58	67	0	96
	Gap 0		Gap -9 (1 pupil)		Gap -	
Writing	18	22	89	78	0	98
	Gap -4		Gap +12 (+2 pupils)		Gap -	
Maths	36	21	79	71	0	97
	Gap +15 (+1 pupil)		Gap +8 (+1 pupil)		Gap -	

(Red boxes indicate 2 or more pupils below national, dark green 2 or more above national, pale green 1 pupil above national)

The *progress* made by disadvantaged pupils with low prior attainment is above the progress of other (non-disadvantaged pupils) with similar starting points in reading, writing and maths. The progress made by disadvantaged pupils with middle prior attainment, is higher than national other in writing and maths and slightly lower in reading.

Average progress scores for KS2 disadvantaged	Low		Middle		High	
	School (10)	National other	School (18)	National other	School (0)	National other
PROGRESS						
Reading	2.68	0.36	-0.07	0.35	-	0.30
	Gap +2.31		Gap -0.41		Gap -	
Writing	4.38	0.34	2.02	0.10	-	0.11
	Gap +4.04		Gap +1.92		Gap -	
Maths	2.38	0.45	1.92	0.26	-	0.17
	Gap +1.93		Gap +1.66		Gap -	

### Pupil Premium Grant spending plan for 2016-17

The school expects to receive £330,300 grant. Having evaluated the impact in 2015-16, the school knows it needs to continue to use the funding effectively in order to narrow the attainment gap between disadvantaged pupils and other pupils nationally.

In order to ensure that all disadvantaged pupils receive high quality teaching from qualified teachers, the school plans to use nearly half the Pupil Premium Grant to provide additional teachers. Whilst it is well documented that smaller classes alone do not raise attainment, increasing the number of teachers allows additional support for those children at risk of underachieving.

The school is fully committed to narrowing the gap between disadvantaged pupils and non-disadvantaged pupils nationally and as such monitors individual progress of all pupils to ensure disadvantaged pupils with low, middle or high prior attainment are provided with appropriate challenge in their learning.

Aspect	Spending area 2016-17	Purpose and impact	Cost inc on-costs
<b>The purpose of all teaching interventions is based on the understanding that in order to narrow the gap between disadvantaged pupils and non-disadvantaged pupils nationally, pupils need access to high quality teachers and a personalised curriculum.</b>			
<b>Teaching</b>	Additional teaching capacity to provide intervention groups in literacy and maths (3 x f/t one of whom enables SENCo to be non-class based)	Children will work in smaller groups for English and maths which will increase personalised learning and accelerate progress.	£104,000
	EAL Step up teaching and support (0.6 of FT teacher)	Pupils at the early acquisition of English are provided with specialist support which increases speed of acquisition and ability to access their age appropriate curriculum leading to increased attainment	£33,000
<b>Total teaching staffing</b>			<b>£137,000</b>
<b>The purpose of all pastoral support and intervention is based on the understanding that for children to be successful, and therefore to narrow the achievement gap, they need their physical, social and emotional needs to be met.</b>			
<b>Pastoral</b>	Speech and Language therapy 2 days per week	Early intervention for pupils with communication difficulties will lead to improved outcomes	£21,000

	Senior Lead on Behaviour	To ensure all staff are well trained and supported to ensure appropriate provision and support for children with behavioural difficulties	
	Behaviour Support Worker	To increase in-class support for children with emotional and behavioural difficulties.	£64,000
	Attendance and family support adviser Safeguarding and family support adviser EAL and family support adviser	Capacity to carry out preventative and reactive response to families with poor attendance Vulnerable children are protected and close relationships with outside agencies minimises the risk of children being missed New arrivals receive tailored induction to ensure they understand the British education system. Support and signposting provided.	£75,000
	Attendance incentives	To promote high attendance as the key to success	£4,000
	Breakfast Club	To provide healthy breakfast and pastoral support that allows children to have a positive start to the day.	£4,500
	Free milk for all FS and KS1	To boost calcium intake and hydration in order to increase concentration.	£8,000
<b>Total Pastoral</b>			<b>£176,500</b>
Resources	Rosetta Stone Language Programme	To provide additional opportunities for children to develop and practice their acquisition of English language.	£4,100
<b>Total resources</b>			<b>£4,100</b>
Education al visits	Y6 residential Supply cover Y5 residential supply cover	To extend pupils' experiences and increase confidence	£9,500 £840 £2,100
	Educational day visits	To enhance the curriculum and give children real experiences in order to help contextualise their learning	£10,500
<b>Total visits</b>			<b>£22,940</b>
<b>TOTAL PROJECTED EXPENDITURE</b>			<b>£340,540</b>
<b>TOTAL PROJECTED PPG INCOME 2016/17</b>			<b>£333,300</b>