

Brownhill Co-operative Academy Pupil Premium Grant (PPG) Report Summer 2016

In Years 1 to 6 there are 225 (65%) children who generate Pupil Premium funding ie are eligible for Free School Meals (FSM) or are Children Looked After (CLA) by the Local Authority.

Aspect	Spending area	Cost
Teaching	Additional teaching capacity to provide intervention groups in literacy and maths	£81,000
	EAL Step up teaching and support (0.6 of FT teacher)	£33,000
	Classroom support	£35,000
	Early Years additional staffing	£33,000
	Total staffing	£182,000
Pastoral	Speech and Language therapy 2 days per week	£21,000
	Senior Lead on Behaviour	£54,000
	Attendance and family support adviser	£25,000
	Safeguarding and family support adviser	£25,000
	EAL and family support adviser	£25,000
	Behaviour Support Worker	£22,000
	Breakfast Club	£4,500
	Free milk for all FS and KS1	£8,000
	Total Pastoral	£184,500
Resources	Homework books	£4,000
	Rosetta Stone Language Programme	£4,100
	Total resources	£8,100
Education al visits	Y6 residential	£9,500
	Supply cover	£840
	Y5 residential supply cover	£2,100
	Educational day visits	£8,000
	Total visits	£20,440
	TOTAL PROJECTED EXPENDITURE	£395,540
	TOTAL PPG INCOME 2015/16	£341,000

One of the key measures of a school's success is the closing of the gap between children classed as disadvantaged (Pupil Premium) and 'other' (those deemed not to be disadvantaged) children. End of Key Stage outcomes of the school's disadvantaged pupils are compared to non-disadvantaged pupils nationally.

Note: at Brownhill 'Other' children includes a significant number of children who are technically disadvantaged but who do not meet the Free School Meals criteria as they are not yet eligible for benefits. For example, 38% of non-disadvantaged (Other) are East European or Gypsy Roma children.

The DfE state that PPG must be used to raise attainment and close the attainment gap. Schools may spend the money as they see fit and do not need to spend equal amounts on eligible children. PPG can be spent on *all* pupils provided it used to close the gap. Parents do not have the right to make demands about how funding is spent but schools must summarise their spending and publish it on the website.

Over two thirds of pupils at Brownhill generate pupil premium funding therefore it is neither desirable nor practical to allocate or account for funding on an individual basis.

Impact of PPG based on internal Summer 2016 summative assessment

Nationally, typically around 90% + of 'Other' pupils make expected progress from Y2 to Y6 and 87% of disadvantaged (Pupil Premium) pupils –the aim is for both groups to make 90%+ (based on mean not median)

PROGRESS FROM KS1 TO KS2 (calculated using KS1 APS)	READING % on track to make at least expected progress by end Y6			MATHS % on track to make at least expected progress by end Y6			WRITING % on track to make at least expected progress by end of Y6		
	All	PP	Other	All	PP	Other	All	PP	Other
Year 3 (36)	81	80	82	95	94	95	65	73	53
Year 4 (42)	84	84	87	89	86	100	83	81	90
Year 5 (37)	93	92	94	94	97	88	91	97	80
Year 6 (31)	87	90	80	87	90	80	93	97	87
ATTAINMENT	READING % at Secure or Secure +			MATHS % at Secure or Secure +			WRITING % at secure or secure +		
	All	PP	Other	All	PP	Other	All	PP	Other
Year 3 (37)	74	79	70	72	81	61	30	35	30
Year 4 (45)	51	55	38	51	51	50	47	49	44
Year 5 (38)	46	53	34	53	60	44	45	50	30
Year 6 (37)	45	46	43	45	46	43	55	57	53

Note: Data is reflective of the new, more challenging National Curriculum. All year groups have learning gaps to fill. Y3 pupils have less gaps as they have only been taught the new curriculum.

2016 Unvalidated end of Key Stage 2 results

Pupils achieving expected standard	Reading		Writing		Maths		Combined	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
All (59)	19	32	27	46	33	56	16	27
Validated (52)	19	37	27	52	32	62	16	31
PP (39)	13	33	19	49	20	51	12	31
Not PP (20)	6	30	8	40	12	60	4	20

Progress Measures				
	Progress Score-all pupils in cohort KS1-KS2	Benchmark for meeting floor standard	Confidence interval	If the lower band is <u>greater</u> than zero then <u>greater</u> than average progress has been made compared to other pupils with similar starting points. If the upper band is <u>below</u> zero then <u>less</u> than average progress has been made.
Reading	+1.3	At least -5	-3.4 to 0.4	
Writing	+2.0	At least -7	-1.7 to 2.1	
Mathematics	+2.7	At least -5	-1.8 to 1.4	

End of Key Stage 2, unvalidated results show that disadvantaged (Pupil Premium) pupils achieve in line with 'other' pupils in reading, writing and combined, but 9% (2 pupils) lower in maths.