



Sports Impact

Funding in 2016-17 was targeted to increase participation in sport by extending PE and Sport opportunities as follows:-

Providing places for pupils in after school sports clubs and lunch time

A variety of sports clubs including football, rugby, athletics, dodgeball, tennis and multi sports clubs were made available throughout the year, as our sports coach specialised in a range of sports. We hired a sports specialist to provide specialist expertise and skills to children during lunch time and PE lessons. We also hired multi skills, rugby and football coaches so that each class had the opportunity to work with a specialist coach at some point in the year.

All the sports clubs during the year were used effectively to develop skills and teamwork within the sports and to give children an opportunity to try out new sports. The sports coaches during PE lessons carried out termly assessments on each child which were made available to class teachers so they could monitor progress and attainment.

Increasing participation in school sport and setting up new after-school clubs

A log is kept of all of the pupils that take part in the different activities during after school clubs and lunch time. This ensures that we can monitor participation in extra-curricular school sports. 219 children participated in either an after school club or lunch time club this year which is approximately 52% of children on roll. This year was the first time Brownhill Primary Academy had ran specific lunch time clubs.

183 children participated in an after school club this year. 46% of children who attended were EAL, 46.5% were pupil premium and 22.7% were on the SEND register.

Each year we continue to strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school. This year we started a new athletics, dodgeball and rounders club.

The purchase of sporting equipment and resources

The sports funding was utilised to boost our school resources throughout the school e.g. new footballs and dodgeball equipment and to pay for new year 4 staff to complete their swimming teaching course.

Continued Professional Development (CPD)

All staff were given extra training in the teaching of dance and gymnastics. A specialist coach delivered two sessions after school to enable staff to teach dance and gymnastics confidently and effectively.

Targeting vulnerable children

Out of the 219 children who attended either an after school club or lunch time club, 50.3% were entitled to free school meals and 24.7% had special educational needs. This year we are going to continue to target the vulnerable children by speaking to parents regarding after school clubs and enabling them to work along their child if required.