

Brownhill Primary School

Inclusion Policy Statement - 2010

Principles

- We believe that all children should have an equal opportunity to attend our school.
- We value every individual and celebrate their achievements.
- We have structures and policies in place to promote inclusion.
- We identify and respond to individual needs.
- We identify and overcome potential barriers to learning for individuals and groups.
- We set suitable learning challenges for every pupil.
- We use the desired outcomes for 'Every Child Matters' as a basis for promoting and ensuring inclusion.

We base our inclusive policy and practice on the national and local framework of inclusive policy and guidance:

- *Inclusion Statement in Curriculum*
- *Disability Discrimination Act*
- *SEN and Disability Rights*
- *SEN Code of Practice*
- *Education Leeds Inclusion Policy Statement*
- *Education Leeds Inclusion Chartermark*
- *Every Child Matters*
- *Race Relations Act*

Actions

- We take action to promote inclusion, which is reflected in policies, planning, curriculum delivery target setting recording and reporting of achievement.
- All our policies promote equality of opportunity for pupils to enable them to achieve their full potential.
- We ensure that all pupils have access to a balanced and relevant curriculum, following the principles of the Inclusion Statement in Curriculum and Personalised Learning initiatives.
- There are clear strategies for identification of pupils' needs, support programs an appropriate differentiated curriculum and intervention strategies at all levels of need.
- We ensure that all pupils are able to learn in a safe environment without disruption and interference through positive behaviour management.
- Our Behaviour policy includes clear strategies to support individuals through positive procedures and sanctions where appropriate.
- We promote effective partnership with parents.
- There are regular reviews of progress against IEP/IBP/PEP targets.
- We actively facilitate staff to access appropriate training to meet the needs of individuals and groups.