



Co-op Academy  
Brownhill

# Sports Premium Funding

2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until September 2020:	Areas for further improvement and baseline evidence of need:
Children interviews that lead to knowing what sports they wanted to play.	<p>Improve: Ensure that staff are effectively promoting after-school clubs. Evidence: Greater percentage of children attending classes and pupil interviews suggesting that teachers are actively talking about sport.</p> <p>Improve: Increase sports club attendance. Evidence: Greater number of children attending.</p> <p>Improve: Classes more accessible for SEN children. Evidence: Greater number of SEN children attending classes.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes (planning to provide additional provision for year 3 and 6).</p>

Academic Year: 2020/21	Total fund allocated: £17000	Date Updated: 16.09.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<u>Proposed</u> Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide pupils opportunity to choose physical indoor/outdoor learning experiences at break, lunch and in after-school activities.	Employ PE partners to deliver structured sessions of sport at lunch break and after school  Sessions delivered should be planned to develop flexibility, strength, technique, control and balance (for example, through team/competitive games.  Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	£3000	Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			TBC
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<u>Proposed</u> Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Year 3/6 children to attend additional swimming sessions</p> <p>Purchase new equipment to ensure sport can be played at break/lunch and after-school clubs</p> <p>To explore and potentially purchase bikes through various council lead bike schemes</p>	<p>Year 6: Perform safe self-rescue in different water-based situations. Year 3: Introduction to basic swimming techniques and orientation of swimming facilities</p> <p>Carry out a PE stock check</p> <ul style="list-style-type: none"> <li>- Inflate all balls</li> <li>- Rate equipment</li> <li>- Organise &amp; label PE cupboard</li> <li>- Create a stock list</li> </ul> <p>Raise the profile of cycling in school. Promote the benefits of riding a bike. The potential to offer bikes to the wider community.</p>	<p>£4500</p> <p>£1000 (to date: £253.74)</p> <p>£TBC</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				TBC
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<u>Proposed</u> Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD	Staff to improve understanding of how to teach PE KS1/2 through attending CPD training.	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				TBC
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1/KS2 Daily Yoga sessions (Breakfast club morning sessions)	Children attend Yoga classes in small groups to understand how their breathing can help to reduce feeling anxious and angry.	£3510		
Additional dance lesson (Summer holiday club)	Develop flexibility, strength, technique, control and balance  Compare their performances with previous ones and demonstrate improvement	£1170		

<p>Foundation: balance bikes</p> <p>Climbing wall lessons</p>	<p>Children to have equipment for improvement of motor skills such as climbing, balancing, jumping by using static equipment (Use of balance bikes to promote coordination and balance)</p> <p>Children to learn basic climbing skills and confidence working at height.</p>	<p>£TBC</p> <p>£TBC</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be provided with the opportunity to participate in a competitive sport both at break/lunch and after-school clubs.	Increase the participation of competitive sport in school through after-school clubs.  Transportation costs and additional paid staff members to support in running competitions (intra-school)	£2000		
Children who are SEN to be provided with the opportunity to participate in a sport afterschool.	Increase the participation of SEN children in sport through liaising with local SEN charities/clubs.	£2000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	