

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic, abstract design. The shapes are primarily located in the upper and middle portions of the frame, with some extending towards the bottom.

Sports Premium Report

Sports Premium Report 2023-2024

Co-op Academy Brownhill

Academic Year	2023-2024
Total fund allocated	£20,000
Date updated	13.09.2023
Total planned spend	£19,974 (13.09.23)

Key achievements to date (2023-24)

Areas for further improvement and baseline evidence of need:

278 children took part in extra curricular activities. This is 59.8% .
 Out of the children who took part, 18.3% SEN, 57.9% PP and 50.4% EAL.

Children who did not attend clubs during the first few terms were given letters to try and encourage them to attend.

Look at potential activities to increase SEN participation as only 18.3% of children who participated in after school clubs had SEND.

Additional swimming lessons for children in Year 6 to improve confidence.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1

58%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for regular physical activities for all children through after school activities with a qualified coach and during lunchtimes.	<p>Sports coaches to provide access to a wider range of physical activities to enhance playtime provision. Ensure children are aware of what activities are available.</p> <p>Sports coaches to engage as many children as possible/ target children who are less active and encourage them to take part.</p> <p>PE Partner coaches employed during lunchtimes Mon-Fri Particular focus on PP students. Regular check against PP accountability grids to</p>	£11,549	All children have had the opportunity to take part in various activities over the year. Out of the 465 children currently on roll, 219 children took part in an after school sports club. This is 47%. Out of these children, 21% had SEN, 47% PP and 57% EAL.	<p>Continue with pupil voice and offer a range of activities. Consider what the barriers are for those children who are not accessing an after school club.</p> <p>Continue with pupil surveys to see which activities they would like to see on offer.</p> <p>Look at potential activities to increase SEN participation.</p> <p>Keep the PE partners involved in running the activities in the same way they started this year.</p>

	<p>ensure children are being targeted for provision.</p> <p>Pupil interviews to determine suitable activities for year groups.</p>		<p>Develop a timetable of sports that will feed into the PE timetable where possible and build on the skills already learned.</p>
<p>Additional swimming lessons for children in Year 6.</p> <ul style="list-style-type: none"> - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim 	<p>Complete intensive catch-up swimming programmes in July 2024.</p>	<p>£2,500</p> <p>(£1,340 for swimming - need to organise own transport)</p>	

Key indicator 2

6%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up to date and good quality sporting equipment for PE sessions and lunchtime/after school clubs so children have the opportunity to be fully engaged with an activity. (e.g. shin pads for football club, kits)	youth sport trust Liaise with PE Partner and order appropriate equipment for after school clubs.	£800	Liaise with PE partners to buy up to date and replace any equipment. At lunchtime and playtime children are more engaged with activities as there is a wide variety of equipment outside for children to use.	Continue to liaise with lunchtime staff, PE coach and teachers to make sure our equipment is up to date and is in good condition for children to use. Do a stocktake of equipment to ensure we have the right equipment for the sports we are playing.
Morning fitness session with parents to raise the profile of PE across school and to get all children actively engaged in an activity. - embedding physical activity into the school day	Liaise with children and parents. Engage as many parents as possible.	£0	Didn't get off the ground, initially because of the new school start times and JH not being available to run the sessions.	Need to arrange a warm-up leader in order to restart this initiative. Or look at alternative provision.

<p>Membership of the Youth Sport Trust "Through our membership support package, we are equipping educators to rebuild wellbeing, level up life chances of young people most affected by Covid-19 and those suffering from the effect of inequalities."</p>	<p>To help grow/improve PE through collaboration.</p>	<p>£210</p>	<p>All Coop academy schools registered for this and had several meetings based on their involvement. The baseline assessment was done through YST and Brownhill was judged as being at Bronze level.</p>	<p>Continuing meetings with other PE leads of Coop Academies to drive PE forward within all schools.</p>
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Key indicator 3

1%

Increased confidence, knowledge and skills in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of swimming provision by enabling experienced staff to mentor and provide 'on the go' training for less experienced staff. New members of year 4 staff to undertake swimming training to increase their confidence and knowledge of teaching swimming.</p> <ul style="list-style-type: none"> - providing staff with professional development, mentoring, appropriate training and resources to help them teach swimming 	<p>Improve confidence, knowledge and skills for new to year 4 teacher.</p>	<p>£125</p>	<p>Improved confidence of teachers delivering swimming sessions. Improved quality of sessions due to better understanding of technique/problems and steps to stroke success.</p>	<p>Make sure all Y4 teachers are given this CPD. Discuss with the new Y4 teacher to ensure they are put onto the appropriate training course.</p>

Key indicator 4

24%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS1/KS2 Weekly dance lessons after school to develop flexibility, strength technique, control and balance. Towards to end of the year introduce sessions to reception children</p>	<p>All children across the school (Reception -Y6) have the opportunity to engage in dance sessions to broaden their experience.</p>	<p>£1,750</p>	<p>Reception have had the opportunity to participate in weekly dance sessions at different points throughout the year. Number of children who attended is included in the whole school percentage above.</p>	<p>Continue to monitor and see if it is an activity the children want to continue or look for an alternative club. Maybe look into alternative dance too.</p>
<p>KS2 climbing wall sessions after school. 1 x 90 min session per week in HT1, HT5, HT6</p>	<p>Children learn basic climbing skills and working at height.</p>	<p>£3,040</p>	<p>Due to availability, only available for the first half term. Children enjoyed it and through pupil voice would like to see it on offer next year.</p>	<p>Book the climbing wall for next year, and liaise with the company to see what availability is like. Encourage those that didn't participate to have a go (Y5s moving to Y6)</p>

<p>Create community links to ensure pupils have exposure and routes into sports beyond school. Community Basketball team.</p>	<p>Increase opportunities to participate in a wide range of sports beyond the curriculum.</p>	<p>£0</p>		
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Key indicator 5

0%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve links with local schools/ clubs to identify opportunities for participation in inter-schools tournaments/festivals.</p> <ul style="list-style-type: none"> - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 	<p><u>Half term 1</u></p> <p>Benchball KS2 Y5/6 Mixed</p> <p>Benchball YS2 Y3/4 Mixed</p> <p>Badminton KS2 Y3/4 Mixed</p> <p>Badminton KS2 Y5/6 Mixed</p> <p>Dodgeball KS2 Y5/6 Mixed</p>	<p>£0</p>	<p>This has been the first year where we have competed with other Co op schools on a weekly basis. 120 children across KS2 participated in inter-school competitions. This is 26% of the whole school. Out of the 120 children, 66% EAL, 60% PP and 10% SEND.</p>	<p>Continue to liaise with other schools and aim to increase the percentage of children participating in competitions.</p>
	<p><u>Half term 2</u></p> <p>Dodgeball KS2 Y3/4 Mixed</p> <p>Netball KS2 Y3/4 Girls</p> <p>Netball KS2 Y6 Girls</p>			

Netball KS2 Y5

Girls

Basketball KS2

Y3/Y4 Boys

Basketball KS2 Y6

Boys

Half term 3

Jan-Feb

Basketball KS2 Y5

Boys

5 a-side football

tournament KS2 Y5/6

Boys

5 a-side football

tournament KS2 Y5/6

Girls

5 a-side football

tournament KS2 Y3/4

Boys

5 a-side football

tournament KS2 Y3/4

Girls

Half term 4

Cross Country KS2 (all
years) Mixed

Tag Rugby KS2 Y5/6

Mixed

Tag Rugby KS2 Y3/4

Mixed

	Sports hall athletics Year 3/4 Mixed <u>Half term 5</u> Sports hall athletics Year 5/6 Mixed Rounders KS2 Y5/6 Mixed Rounders KS2 Y3/4 Mixed Cricket KS2 Y5/6 Mixed Cricket KS2 Y3/4 Mixed			